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Erasmus+ Project 2018 – 2021

Editors: BRG Wels Wallererstraße

Geschwister Scholl Schule

Gymnazija Skofja Loka

Táborské soukromé gymnázium a Základní škola, s.r.o.

Liceum Ogólnokształcące im prof. Zbigniewa Religi w Gilowicach

Istituto professionale di Stato per i servizi alberghieri e della ristorazione P.Borsalino

Austria

Germany

Slovenia

Czech Republic

Poland

Italy

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Educating Innovative and Creative European Citizens

Content

The objectives of the project are to improve digital skills of teachers and pupils, to promote knowledge about the EU institutions and democratic decision-making, to study the cultural, natural and social heritage of the participating regions and by doing so fostering the acquisition of digital and language competences.

To reach these objectives we carry out several activities. They consist of activities at the participating schools and at short-term exchanges of pupils and their accompanying teachers. The activities at schools include meetings with political representatives, lessons in history, geography, biology and languages about the cultural, social and natural heritage of the participating regions, expert talks and research of teachers on suitable IT tools to create surveys, quizzes, puzzles and boards about the areas. Teachers also get acquainted with EUROPEANA -Europe's digital platform for cultural and scientific heritage. The students also get information on internet security. The schools also promote the use of etwinning and they organise parents' evenings or public events to disseminate the results of the cooperation. All participating schools publish results on their websites in forms of newsletters.

The short-term exchanges of pupils comprise visits to places of cultural and natural importance in the participating regions and of training sessions in the IT rooms - in which they use certain tools to create puzzles, quizzes, surveys and boards. They also write blog entries about their stays and actively produce traditional food of the areas visited and present this work in a digital form to their colleagues back home. There is also the chance to meet a political representative or visit a democratic institution. All short-term exchanges include a dissemination activity with parents or the wider public, in which pupils present their schools and their regions. The pupils also learn to find their way in the visited town by using Google maps or GPS. The results of our cooperation are a list of suitable IT tools for elearning activities in history, geography, languages, social studies and biology lessons. We provide best practise examples for surveys, quizzes, puzzles and boards. We provide six issues of our project newsletter consisting of articles describing activities at the participating schools, students articles about their stays and reports about the short-term exchange of pupils focusing on the region visited. These newsletters are published on the School Education Gateway or the Result Platform at the end of the project.

To organise our work we use an etwinning TwinSpace, all forms of communication also including video conferences.

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Participating Organisations

BRG Wels Wallererstraße

Virtual School Tour developed in the project by pupils of BRG Wels Wallererstraße

<https://www.brgwels.at/tag-der-offenen-tuer>



Geschwister Scholl Schule Konstanz



Geschwister Scholl Schule Konstanz

Gymnazija Skofja Loka



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Táborské soukromé gymnázium a Základní škola, s.r.o.



Liceum Ogólnokształcące im prof. Zbigniewa Religi w Gilowicach



Istituto professionale di Stato per i servizi alberghieri e della ristorazione PAOLO BORSELLINO



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Those six schools took part in the project. From these schools a majority of teachers and groups of pupils were involved in the activities. In the area political representatives were involved and representatives of museums or national parks. Parents supported the project by preparing parents' nights or hosting pupils.

Pupils: Pupils from different age groups took part in the project. The pupils were aged 13 to 18. The younger pupils were involved in school activities, like designing logos, creating posters and especially by getting the chance to try out the digital, virtual activities which were developed during the project. The older pupils were involved as they had special lessons, developed digital material, reported on the ongoing activities, prepared presentations and talks for school meetings and international project meetings. They also helped organising international and local meetings.

Teachers from various subjects were involved - foreign language teachers, history and geography teachers, biology teachers and IT teachers. They developed programmes in the participating schools and they organised preparing excursions with local pupils. They helped developing various digital activities and from February 2020 to February 2021 they had to overcome the challenges of the Covid pandemic and actually transfer the complete activities into the virtual world. The activities and tools schools developed and had tried out during the previous project time helped to adapt to the new situation. There were many trial and error attempts till a perfect platform for our conferences was found. As not all schools were allowed to buy the licences for the same tools. But the headmasters and teachers together solved all problems and managed to keep the project going besides distance learning for all pupils.

The representatives of the local administrations and the city councils supported the project as they were willing to take part in various activities to train democratic behaviour. In Wels the pupils discussed with young members of the city council future problems as for example climate change and digitalisation. In Constance pupils had the chance to do a model city council meeting and trained the democratic processes involved, in Tabor the participants were involved in the remembrance activities concerning Jan Hus, and were invited to the official talks and presentations. In Gilowice the pupils learned about the German concentration camp Auschwitz and discussed what can be done to prevent such horrible deeds. In Sicily the students met representatives of the city council and representatives of national parks. The online meeting in Skofja Loka offered a quiz about Sofja Loka and its history and democratic institutions.

The parents of all participating schools supported the project by hosting pupils, by helping organising dissemination activities and by supporting the local school boards decisions on Erasmus+.

Results and Achievements

The project was dedicated to convey the ideas of cultural, natural, immaterial heritage together with using digital tools to do so. The project was organised in modules following the same scheme: preparation in lessons, project meetings in the participating schools with mixed group activities, dissemination activities on websites, in exhibitions, in teacher conferences and parents' nights. Even national presentations took place. Teachers had a lot of activities exchanging information about digital tools. Pupils were always informed about Europass and project newspapers were published and board were put up in schools to make it possible to follow the achievements. Pupils successfully took part in regional, national or European competitions #Europa4me for fostering democracy, in digital competitions or in activities against xenophobia.

Module1 Wels: pupils created digital quizzes and puzzles. learned about democracy by having a workshop together with a young political representative. The participants got to know the cultural

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heritage of Salzburg and the natural heritage of the Lake region. The Chistkindl markets represented the immaterial heritage.

Module 2 Sicily: Pupils learned about the use of GPS and digital maps and experienced the old town of Palermo and Catania, met a representative of the local museum and the mayor and political representatives.

Modul 3 Constance: work on stereotypes, UNESCO neolithic world heritage Unterhuldigen, Contance and the Pope, carnival as immaterial heritage, simulation of a city council meeting , work with digital surveys and statistical data, Work with the university of Constance on Europass and Erasmus+ chances for students.

Modul 4 Tabor: focusing on agricultural heritage - breeding carp, visit to the agricultural multimedia museum in Prague - doing international group work there, the fish breeding area of Trebon, and the UNESCO heritage of Kutna Hora. Pupils worked together in producing video clips and picture presentations.

Modul 5 Gilowice: cultural heritage - Krakow in the Middle Ages, Auschwitz - NAZI concentration camp, industrial heritage coal mining, natural heritage - bison in Poland, immaterial heritage - the role of women, Pupils worked on presentation techniques and prepared photo evaluations.

Module 6: Skofa Loka The corona crisis prevented the face-to-face meeting. So the mobility was held online. In several steps in MS Teams and ZOOM meetings the work was completed. Teachers prepared the meetings, presentations by the pupils of Skofia Loka about the places they wanted to show and then presentations of the different schools.

The most important results were the personal experiences of participants and the face-to-face meetings. That was only realised after Corona hit Europe. All participants improved their digital competences, their language skills, their understanding for cultural, natural and immaterial heritage and all participants got insight into democratic processes.

Training and Teaching Activities – Project Meetings/Workshops

Workshop Wels –

The content was to learn about the heritage of Austria and Wels and learning about IT Tools and Democracy/ EU elections. 1st day Attending classes at BRG Wels and a School tour to get to know the Partner School. Meeting with the host pupils and host parents. Teachers meeting 2nd day Excursion to Linz the regional capital with its cultural heritage. In the afternoon there were two Workshops for the pupils - the first was about creating quizzes with the help of IT Tools and the second was about writing blog articles. 3rd day Excursion to the UNESCO heritage of Salzburg and experiencing the immaterial heritage of a Christkindl market. In the afternoon a visit to the Salzkammergut - St. Wolfgang with the lake as example for natural heritage. 4th day - Workshop on the historical heritage of Wels - 'The Romans in Wels' at the local Museum with the two top experts on the Romans in Wels. After the Workshop the pupils had a guided tour of Wels. In the afternoon the pupils engaged in two Workshops - the first on Democracy in which they discussed the EU elections together with a political representative of Wels and pupils representatives. After that there was a Workshop on immaterial heritage - baking typical Austrian Christmas Cookies. the pupils also prepared the Buffet for the Kick off Event in the evening. Kick off Meeting with presentations of the participating schools, the school choir and musicians. In the afternoon the teachers coordination meeting was held. 5th day excursion to Steyr and Christkindl - the baroque heritage of Upper Austria. In the afternoon the pupils spent time with their hosts. 6th day - Meeting in School - development of the electronic evaluation, writing of articles and beginning of departure. The participants were from all Schools participating in the Project. There were teachers and pupils from Germany, Slovenia, The Czech Republic, Italy and Poland. In Austria there participated pupils from various classes aged 14 to

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18. Nine teachers from Austria were directly involved in the Project work. Parents, the administration team of the school and representatives and experts from the town council were also part of the programme. The IT Workshop the presentations and learning about history and democracy is part of all curricula at the participating Schools - as well as training foreign language skills.



Kick Off Meeting (Marek Svadlena)



Cultural Heritage Steyr (Marek Svadlena)

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Immaterial Heritage Traditional Christmas Cookies (Marek Svadlena) Digital Tool Workshop

Workshop Konstanz:

Attending lessons in School, welcome by the headmaster, working in mixed groups to get to know each other in terms of homecountry, hometown, Family life. Guided tour of Konstanz and digital town quiz. Visit to Unterruhldingen/Meersburg world heritage site on neolithic settlements. Guided tour in Meersburg and multimedia visit to the Castle. Pupils writing blog reports about their visits. to the University of Constance and introduction to Erasmus+ in Schools and at University. Europass Information. Visit to the natural heritage of the Island of Mainau with tour of the most interesting sites. Pupils work in Groups on interviews on Topics like the use of alcohol, freetime activities, Nutrition and in mixed Group lessons they evaluate the Surveys and Train various forms of visualisation.

Democracy: in mixed Groups pupils trained a town council Simulation in school, then they Group had a reception at the town Hall and with local representatives acted out that council debate. A further Content was the immaterial heritage 'Fastnacht in Konstanz' the pupils got a guided tour of Schnetzerturm the medieval carnival guild base, they learned about the historical connotations and the present importance for forming a community and teaching traditions. Finally there was a big public presentation at School with parents, teachers, local representatives and all participants in the Meeting. The results were surveys, blog posts, visualisations of Surveys, presentations of pupils, rising intercultural awareness, a combination of Tradition and living in the digital Age. The activities were smoothly integrated into the normal School life - as the international Groups worked in IT labs together with pupils from Germany.

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Entrance to World Heritage Site Unteruhldingen (Gisela Gutjahr)



Besuch Universität Konstanz Erasmus+ Vortrag (Gisela Gutjahr)



Immaterial Heritage 'Fastnacht' (Gisela Gutjahr)

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Workshop Tabor

The importance of water in history and today The pupils created presentations on famous buildings connected to water. They explore heritage sites in the area - like Trebon with its cultural importance in breeding fish. The pupils work with Video Clips and presentations. Sept 11th, pupils were put into international groups , getting to know each other, and preparation of the work to do during the meeting, social Event with teachers. Preparation of the historic Parade remembering the Hussite Wars - learning about the costumes and the traditions. Teachers Meeting - discussion of the ongoing work. September 12th, Prague - visit of the Agricultural Museum with interactive Tasks on the fishing industry and live fish, especially Carp breeding in the Trebon area, the importance of water for agriculture and soil Degradation, the use of water for energy production and climate Change, the pupils and teachers did several interactive quizzes in the Museum, after that the City centre of Prague was visited - the Synagoge, the Charles´Bridge, the old City centre and Hradschin - the pupils took Videos while visiting which they afterwards cut and put together - work of international Groups. Sept 13th, Trebon visiting the UNESCO heritage sights of the artificial carp Ponds and learning about the Technology uses in the 16th century to create them, tour of Trebon with its Schwarzenberg Monument and the Rosemberg Castle, pupils of the Czech School provided the necessary infomation together with professionals. The Task was to take Pictures for the photo Evaluation and to send blob Posts home to the nonparticipating pupils in School. In the afternoon Group work and them a reception by the Mayor of Tabor to remember the Hussite War and Jan Hus the famous Reformatior. Present were members of the European Parlament, the national Parlament of Prague, representatives of the sister cities of Tabor. Sept 14th, the pupils learned about medieval trade, medieval health Service, about the Military in the Hussite Wars in the live experience as in Tabor the citizens annually organise such Event in historical costumes, showing all the techniques live. Then the big Parade in rembemerance of Jan Hus and the war, the participants of Erasmus+ played an active part in this Parade. Sept 15th, 2019 Kutna Hora and Sedlec- guided tour of he well-known Bone Church ('Ossuary') in Kutná Hora. The Story of the church starts in 1300 and today are there the Skeletons of 60000 People. The pupils learned about the eras of cultivation by the Cistercensian Monks, to the era of the Plague, the Reformation and the Hussite wars, which led to the distruction of the church and the Cathedral. In Kutna Hora pupils also learned about silver mining. The pupils took Pictures for the photo Evaluation and Video Clips. In the afternoon they worked in Groups for the public presentations in the evening. Public Event with parents, teachers and pupils. Sept. 16th Feedback and Group activities for pupil



Active Participation in Jan Hus commemorative event (Gisela Gutjahr)

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Cultural Heritage Trebon (Marek Svadlena)



Agricultural Multimedia Museum Prague (Marek Svadlena)

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Workshop Gilowice

Meeting Gilowice Workshop A visit to the Silesian Museum in Katowice aimed at showing all the meeting participants a difficult history of Upper Silesia affected by a number of wars, uprisings and fights over national identity of people living and working in this part of Poland. Also, a tasting of local food was included. On the last day of the meeting the students prepared (after learning how to do it) Kahoot quizzes testing their knowledge of the gained experience - it allowed them to revise what they learnt in a competitive way The workshop was dedicated to learn about the importance of history, to learn about the role of women in history, to inform pupils and teachers about traditions during the year and especially to compare the traditions around Christmas. Important was to get information about the tragedy of Auschwitz the Nazi concentration camp. One excursion was organised to Krakow and to a former coal mine. The pupils worked in international groups and discussed the information they got and prepared quizzes and photo evaluations. The teachers exchanged information on digital tools and about hardware, like cameras.



Project Work (Lisa Majtyka)



Learning about the mining industry in Poland and Krakow cultural heritage (Lisa Majtyka)

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Workshop Palermo

Workshop Palermo In Palermo the pupils had workshops on finding their way with google maps. They again concentrated on the main ideas of the project getting to know historical heritage, natural heritage and immaterial heritage. The pupils prepared texts and photo stories on the visit to the national park, about the old town of Palermo and about Catania. They experienced traditional cuisine and learned about the Italian school system. All participants, groups from each partner in the project pupils and teachers, met the mayor of Palermo and could ask and discuss about the town and its EU activities.



Natural Heritage Botanical Garden Palermo Sicily (Marek Svadlena)



Valueing Erasmus+ (Marek Svadlena)

Monday:

In the morning we took a taxi to Zurich airport, where we had to catch our first one hour flight to Rome. With the second flight, which took also about one hour, we arrived in Palermo. Another taxi brought us to the school, where our Italian host-siblings were waiting for us. Some of us went home with their host families, others stayed at the school until everybody else came back to have a welcome dinner together. Some of the Italian students had cooked for us and others were serving the food. After this long day everybody was very tired, so we went to our host families and to bed.

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Student's Evaluation of visit to Palermo

Workshop Skofja Loka

Workshop Skofja Loka 14th December online meeting of teachers, discussing the results of the ongoing project, discussing the online meetings with pupils, preparing the final reports and discussing the Covid restrictions and problems. 15th December online meeting with pupils of all participating countries - programme about Skofja Loka: 1. online tour of the town with quiz prepared by the team in Skofja Loka, 2. presentations about the Unesco world heritage site Church and the caves and the seaside town of Piran. Afternoon meeting with presentations of the different schools with online school tour of BRG Wels Wallererstraße - time for free discussions among pupils 16th December - online meeting of teachers to discuss open matters in the final report and discuss dissemination matters for our etwinning Twin Space 17th December second online meeting with pupils: presentations of Danse Macabre interpretations and pupils discussions 18th December virtual meeting of teacher - how to finalize the project. Showing the video the Polish group had prepared for the meeting. Link: https://www.youtube.com/watch?fbclid=IwAR25V_LMfH0A_OZiAYfrhUCcdmC0NJON0rt17MFm2YeeVhVa7vxALwi6OG4&v=Uyg4T0RnC7o&feature=youtu.be

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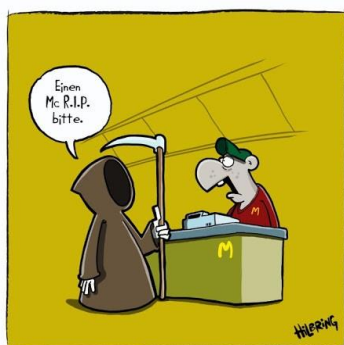


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<https://encryptedbri0.gstatic.com/images?q=tbn:ANd9GcTRCfCjGdNGd4880uWNN7epd-BKw8WSpYDNWTV3y>
www.toonup.com/58/

Project Work power point – Constance for Meeting in Skofja Loka 'Danse Macabre' and transfer it to the present times – presentation Germany (Robert Hoffmann)

Project Work in the participating schools

The participants created different quizzes and puzzles about the areas they learned about.

Quizzes and Puzzles

Austria Wels <https://learningapps.org/display?v=pjqvrah2j18> Austria Important Buildings in Wels
<https://learningapps.org/display?v=pwkfwzs3a18> Austria Important buldings
<https://learningapps.org/display?v=pnsb4dzdj18> Austria Buildings in Wels
<https://learningapps.org/display?v=p88jy5tpn18> Austria wels- word grid
<https://learningapps.org/display?v=pkzjqhrz318> Austria Buildings in Wels
<https://learningapps.org/display?v=p43wm1kkc18> Austria The City of Wels
<https://learningapps.org/display?v=p5tyqobv318> Austria Wels Crossword
<https://learningapps.org/display?v=pioxgti1t18> Austria Wels Crossword
<https://learningapps.org/display?v=pxznu1zo318> Austria Wels Multiple Choice
<https://learningapps.org/display?v=p4qkq6qz518> Austria Wels Milionen show
<https://learningapps.org/display?v=p4b2a50ha18> Czech Republic Tábor
<https://learningapps.org/display?v=p1ajc29at18> Czech Republic Cities in South Bohemia
<https://learningapps.org/display?v=pjaen4ioj18> Czech Republic Pexeso Tábor
<https://learningapps.org/display?v=p3hvd6xw518> Czech Republic Monuments of South Bohemia
<https://learningapps.org/display?v=pepv0p0st18> Poland Brzeszcze - Our Town

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<https://learningapps.org/display?v=ptpuđuja18> Poland Poland
<https://learningapps.org/display?v=pb57qa05j18> Germany Constance
<https://www.testedich.de/quiz57/quiz/1543739062/Constance-Quiz> Germany Constance
<https://learningapps.org/display?v=pv336eqbc18> Slovenija Škofja Loka quiz
<https://learningapps.org/display?v=p4o8dmms218> Slovenija Famous people from Škofja Loka
<https://learningapps.org/display?v=pz7pa7eb318> Italy Palermo
<https://learningapps.org/display?v=p1e125oun18>

Logo Competition



Polish design

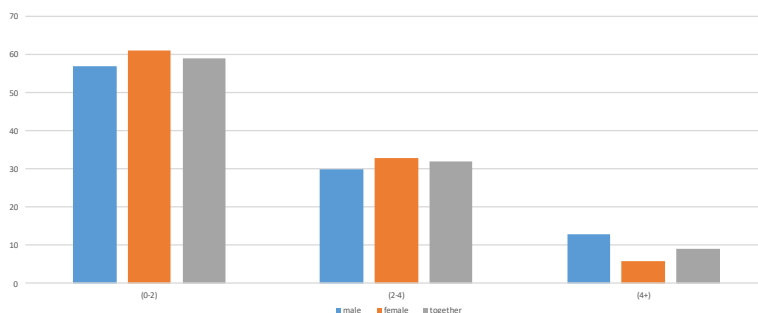
The jury chose the Italian logo.



Austrian design

Developing surveys and then analyze them with Excel

HOW MANY HOURS PER DAY DO YOU LISTEN TO MUSIC?



Group work Konstanz

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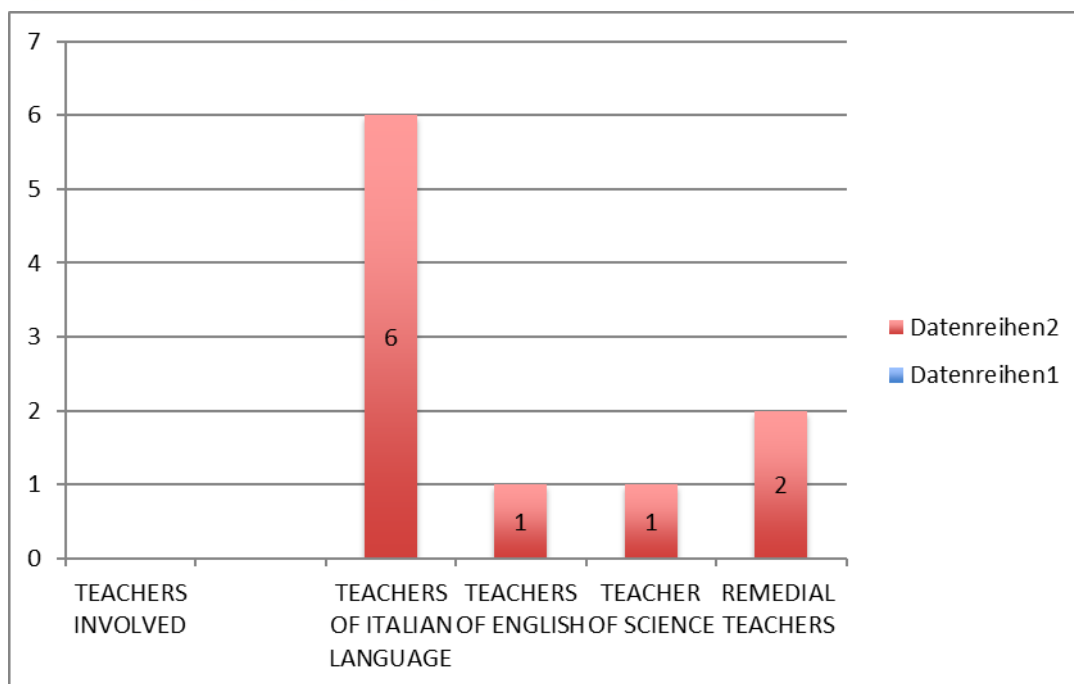


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Excel Survey of kind of teachers participating in the project done by students from Palermo

(Antonina Crivello=

The pupils also prepared a lot of PowerPoint Presentations about the topics involved in our project. As natural heritage was also a topic all schools prepared such presentations, which were then presented at the Workshops.

Imperia



Sculpture "Fight for Europe"
by Peter Lenk in Radolfzell
on Lake Constance



Lake Constance historic and cultrual importance/ slide German presentation (Germany)

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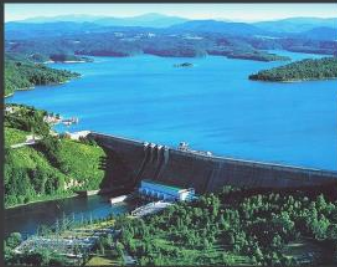
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- **Retention tanks**- artificial water reservoirs, which were created as a result of damming river waters through a dam. Examples:

Solina



Hydroelectric Energy/ slide of Polish presentation (Poland)

Water supply systems in Wels

- Mainly from domestic wells
- A water tower was built in 1577
- Mühlbach is also an important source of water



Supply of Drinking Water/slide Austrian presentation (Austria)



TŘEBONSKO

Agricultural use of water/ Fish ponds Trebon /slide Czech presentation (Czech Republic)

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Cultural and economic importance of water

Sicily



Cultural and economic importance of water/ presentation Italy (Italy)



Pupils from Slovenia presenting during the workshop

Videos

https://www.youtube.com/watch?v=6lT0Shz18EY&feature=emb_logo

Workshop Konstanz (final version Marek Svadlena) and Workshop Skofja Loka (Poland)

https://www.youtube.com/watch?fbclid=IwAR25V_LMfH0A_OZiAYfrhUCcdmC0NJON0rt17MFm2YeeVhVa7vxALwi6OG4&v=Uyg4T0RnC7o&feature=youtu.be

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Teachers' Work



Testing Tools



Organisational and planning meeting Wels

In the teachers' meetings the participants and the coordinators discussed possible online tools and tried them out, before they went back to their schools and did lesson work with their students. I

In these meetings the teachers also evaluated the work done at schools and planned the future project work. The headteacher of the hosting school gave feedback about the work already done.

The teachers also got insight into the curriculum taught at the hosting schools.

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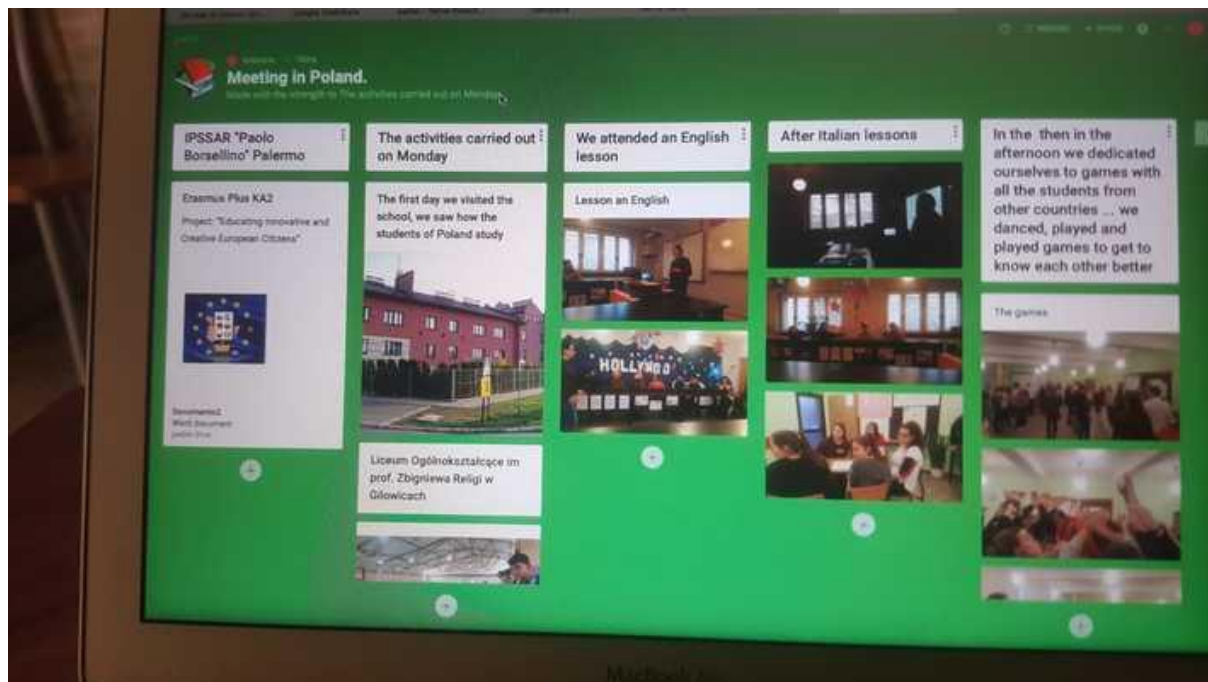


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Dissemination



School Board Palermo (Antonina Crivello)

Each school set up a board presenting the activities which were done during the progress of the project.

Another form of dissemination were parents nights and open days in the participating schools.



Parents Night Konstanz (Marek Svadlena)

The participating school always informed about ongoing events in press releases. The local newspaper sometimes printed the news.

Another thing we used were blog posts about the workshops written by the attending pupils and sent to the school communities at the participating schools. In this way all the pupils who had to stay at home could participate in the experiences their peers made.

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Blog Post by Philipp de Sluca/ Germany

This picture was taken on Wednesday, the 3rd day of our trip. On this day we were first in Salzburg and then drove on to St. Wolfgang. You see me with my classmate Vera, how we stroke a baby sheep in St. Wolfgang at the Christmas market. I chose this picture because it reflects very much the small and familiar city and because I especially liked this excursion. Likewise, I had a very tasty plum punch in St. Wolfgang that I will not forget soon.



All in all, I found the interviews with the students from other countries very interesting and the program well chosen and I learned a lot

The participating schools also published Project Newsletters, they were edited by Marek Svadlena from our Czech partner. The contributions came from pupils and teachers as well as representatives of the local communities

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PALERMO, Italy

(February 2019)



On Tuesday we went by bus to Astronomic Park in Isello in the Madonie Mountains. After a presentation of the Astronomic Park we went to Cefalù, which is a popular tourist resort on Sicily's northern coast, beside the Tyrrhenian Sea, with a sandy beach and an appealing old town. There we had a little trip around the city - we saw the old historic centre, including the amazing Norman cathedral. After sightseeing we were welcome by Mayor of Cefalù. After that we were invited for lunch at Cefalù School. In the evening everybody went back home with their host families.

The next day in the morning we visited the Botanical garden in Palermo, which is one of the largest in Europe. We were allowed to taste fresh citrus fruits such as mandarins and pomelos. There were lots of huge and very old trees. After that we had lunch in a typical bar with Sicilian cuisine. The second part of the trip was a visit to Royal Natural Park "Favorita", where we were accompanied by the local police on horses. In this park there was an incredible Chinese palace, which we visited at the end of our tour. When we arrived at school, international student groups started to work in the computer lab and teachers had a project meeting. In the

All participants of the second meeting of our new Erasmus+ project with name „Educating Innovative and Creative European Citizens“ with partner schools from Austria (BRG Wels Wallererstrasse), Czech Republic (TSG a ZŠ Tabor), Slovenia (Gimnazija Škofja Loka), Germany (Geschwister-Scholl-Schule in Konstanz), Italy (Istituto IPSSAR Paolo Borsellino Palermo) and Poland (Licium Zbigniewa Religi v Gilowicach) met on 4th Monday of February 2019 at school in Palermo and made final preparations for project week programme.



evening students went back home with their host families and all teachers were invited for dinner to a delicious seafood restaurant.

On Thursday everyone met at Piazza Politeama in the historic centre of Palermo where we visited the magnificent cathedral. We had a possibility to go up to the roof of the cathedral to enjoy the view of all Palermo. Then we were hosted by the Mayor of Palermo at the town hall. In the afternoon we went to school by local bus and students from each country presented their environmental sites of their country from the point of view of young people. After presentations we enjoyed typical Sicilian dinner with families, students and all teachers.



Last day of project meeting, we went to the historical city of Monreale, which is a picturesque place most famous for the fine mosaics in the town's great Norman cathedral. Before noon we went back to school for lunch and after that we were walking to the beach and we were enjoying nice weather. In the evening the closing ceremony took part with the consuls of all participating countries and representatives of local authorities. In conclusion the final dinner was a perfect opportunity to share this important and significant experience of project meeting in Palermo. See ya in April in Konstanz!



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Presenting the project in national Erasmus+ Meeting Vienna (Gisela Gutjahr)

Promoting Democracy

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Reception at the Mayor of Palermo with information about the administration



Discussion with representatives of the city council Wels (Marek Svadlena)

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Model City Council Meeting with Poll Town Hall Konstanz (Gisela Gutjahr)



Taking part in national competition Austrian on democracy – winner of 2nd prize (Gisela Gutjahr)

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Evaluation of the project

The institutions, participating teachers and pupils and their parents as well as the the whole school communities are grateful to be offered these chances by the European Union. The results not only were enlarged knowledge on IT tools, regional heritage, democratic processes but also the buliding of European values within the group of participants.

We assessed the objectives in meetings of the Erasmus+ coordinators at the participating schools. We also got the feedback of the headteachers of the participating schools and we asked the participating teachers after their mobilities for their evaluation of the activities. We also asked the school committees for their feedback. There the parents have a great say.

We also interviewed the pupils after their mobilities, and those pupils who prepared work in school.

The project coordinator involved specialists from the PH Oberösterreich and the head of IT instruction in the regional school level of eEducation expert school also due to the project activities carried out throughout the project period authority Mr. Andreas Riedl in the evaluation process. All project activities were part of a report to eEducation Austria - that is a special label for schools which concentrates on digital methods in teaching. Each year the label has to be renewed and the project coordinator BRG Wels reached the.

The project activities were also acknowledged by the city councils of the participating schools.



Together in Europe (Gisela Gutjahr project coordinator)

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